FORM C: Preceptor's Evaluation

| Student name |
|---|
| Instructions to the student: |
| Complete the mailing information for your departmental advisor below, and submit this evaluation for to your preceptor at the end of your field placement. |
| Your preceptor will mail this completed form to: |
| Faculty advisor name |
| Department |
| University: |
| Address: |
| City, State, ZIP: |
| Instructions to the preceptor: |
| Please complete this multi-page evaluation form and discuss the results with the student. Mail the signed original or scan and email to the student's advisor at the address above. |

(see next page)

PART I. Preceptor evaluation of student's performance. Date _____ Student_____ Preceptor (rater/grader) _____ Unit or Department_____ Phone & email _____ Please rate the student according to the following numerical scale: 5- Excellent 3- Satisfactory 1- Unsatisfactory 2- Needs Improvement 4- Above Average 5 4 3 2 Needs Performance Standards and Criteria: Excellent Above Satisfactory Unsatisfactory Improvement Average *Initiative:* Degree to which the student can be relied upon to do the job without close supervision. Comments: Quality of work: Freedom from errors 5 4 3 2 and mistakes; accuracy; consistency with Needs Excellent Satisfactory Unsatisfactory Above Improvement the field placement objectives and the job Average description. Comments:

| Quantity of work: Work output relative to | 5 | 4 | 3 | 2 | 1 |
|--|----------------|-----------------------|-------------------|-------------------------------|--|
| staff in comparable jobs. | | | | Needs | |
| | Excellent | Above Average | Satisfactory | Improvement | Unsatisfactory |
| Comments: | | | | | |
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| | | | | | |
| | | | | | |
| | | | | | |
| Job knowledge: Appropriate background | | | | 2 | |
| knowledge of job-related behaviors, | 5 | 4 | 3 | | 1 |
| techniques, skills, and procedures to | Excellent | Above | Satisfactory | Needs Improvement | Unsatisfactory |
| · | 2/100/10110 | Average | | improvement | onduiting the state of the stat |
| perform effectively. | | | | | |
| Comments: | | | • | | |
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| | | | | | |
| Application: Application of formal | 5 | 4 | 3 | 2 | 1 |
| Application: Application of formal educational preparation to the practice | | 4 | | 2 Needs | |
| • • | 5 Excellent | 4 Above Average | 3 Satisfactory | | 1 Unsatisfactory |
| educational preparation to the practice | | Above | | Needs | |
| educational preparation to the practice setting. | | Above | | Needs | |
| educational preparation to the practice setting. | | Above | | Needs | |
| educational preparation to the practice setting. | | Above | | Needs | |
| educational preparation to the practice setting. | | Above | | Needs | |
| educational preparation to the practice setting. | | Above | | Needs | |
| educational preparation to the practice setting. | Excellent | Above | | Needs | |
| educational preparation to the practice setting. Comments: | | Above Average | Satisfactory | Needs Improvement | Unsatisfactory |
| educational preparation to the practice setting. Comments: Cooperation: Willingness to work | Excellent | Above Average | Satisfactory | Needs Improvement | Unsatisfactory |
| educational preparation to the practice setting. Comments: Cooperation: Willingness to work harmoniously with others in getting jobs | Excellent 5 | Above Average | Satisfactory | Needs Improvement 2 Needs | Unsatisfactory |
| educational preparation to the practice setting. Comments: Cooperation: Willingness to work harmoniously with others in getting jobs done. Readiness to observe and conform | Excellent 5 | Above Average | Satisfactory | Needs Improvement 2 Needs | Unsatisfactory |
| educational preparation to the practice setting. Comments: Cooperation: Willingness to work harmoniously with others in getting jobs done. Readiness to observe and conform to the policies of the agency. | Excellent 5 | Above Average | Satisfactory | Needs Improvement 2 Needs | Unsatisfactory |
| educational preparation to the practice setting. Comments: Cooperation: Willingness to work harmoniously with others in getting jobs done. Readiness to observe and conform to the policies of the agency. | Excellent 5 | Above Average | Satisfactory | Needs Improvement 2 Needs | Unsatisfactory |
| educational preparation to the practice setting. Comments: Cooperation: Willingness to work harmoniously with others in getting jobs done. Readiness to observe and conform to the policies of the agency. | Excellent 5 | Above Average | Satisfactory | Needs Improvement 2 Needs | Unsatisfactory |
| educational preparation to the practice setting. Comments: Cooperation: Willingness to work harmoniously with others in getting jobs done. Readiness to observe and conform to the policies of the agency. | Excellent 5 | Above Average | Satisfactory | Needs Improvement 2 Needs | Unsatisfactory |
| educational preparation to the practice setting. Comments: Cooperation: Willingness to work harmoniously with others in getting jobs done. Readiness to observe and conform to the policies of the agency. | Excellent 5 | Above Average | Satisfactory | Needs Improvement 2 Needs | Unsatisfactory |

| Dependability: Compliance with | 5 | 4 | 3 | 2 | 1 |
|--|----------------|------------------------------|-------------------|---------------------------|---------------------|
| deadlines and standards of performance. | Excellent | Above Average | Satisfactory | Needs Improvement | Unsatisfactory |
| Comments: | | | I | I | I |
| Attandance: Dunctuality, including daily | T = | | | | |
| Attendance: Punctuality, including daily arrival and departure at scheduled times; absent only for a good cause. | 5 Excellent | 4 Above Average | 3 Satisfactory | 2 Needs Improvement | 1 Unsatisfactory |
| Comments: | | | | | |
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| Additional preceptor comments: | | | | | |
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| | SIGNATUR | RE | | | |
| Preceptor | | | | | Date |

PART II. Preceptor/Agency evaluation of field placement experience.

1. Please use the scale provided below to indicate how much you agree with the following statements about the field placement experience (1 = completely disagree, 5 = completely agree).

| | 1 | 2 | 3 | Δ | 5 |
|---|------------|----------|---------|----------|------------|
| | Completely | Somewhat | Neutral | Somewhat | Completely |
| | disagree | Disagree | Neutrai | | |
| The student's learning phiestics | uisagi ee | Disagree | | agree | agree |
| The student's learning objectives | | | | | |
| were met by the placement/ project | | | | | |
| During the placement, the student | | | | | |
| performed work that was valuable to | | | | | |
| the host organization | | | | | |
| The experience the student gained in | | | | | |
| the placement is relevant to a career | | | | | |
| in public health | | | | | |
| Overall, my role in supervising this | | | | | |
| student in the placement was | | | | | |
| satisfying | | | | | |
| I would be willing to supervise | | | | | |
| another student in a field placement | | | | | |
| My agency benefitted from the | | | | | |
| placement | | | | | |
| I would recommend the Placement | | | | | |
| Program to other agencies | | | | | |
| The process to be a placement agency | | | | | |
| was easy to navigate | | | | | |
| I felt supported by the SCPHTC central | | | | | |
| office and staff | | | | | |
| *I am willing to participate in a brief | | | | | |
| interview about the experience | | | | | |

| SIGNATURE Preceptor | Date |
|--|-------|
| | |
| 3. How could we improve the Field Placement Program for host agencies? | |
| | |
| 2. Please describe how your organization benefited from the Field Placement Prog | gram. |
| | |